

Report for childcare on domestic premises

Inspection date: 8 November 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

Children are at the heart of everything that this nursery does. Each child is recognised as a unique individual. The manager and her staff have the highest aspirations for all children. They believe there are no limits to what children can achieve. They provide an outstanding learning environment. This helps all children, including the most able, those in receipt of additional funding and those with special educational needs and/or disabilities, to have a positive attitude to learning and achieve the best possible outcomes.

Children thrive in the care of professional and dedicated staff, who provide a highly welcoming and safe nurturing environment. Exemplary relationships between staff provide an excellent role model for children's behaviour. Children settle quickly and establish strong and affectionate bonds with all staff. They receive lots of praise and encouragement. Children are extremely happy and busy in their play.

The manager and staff have developed an ambitious curriculum. This curriculum is rooted in the principles of strong early years practice, and is one which gives children the knowledge and rich experiences they need to succeed. Staff provide children with an outstanding range of trips and visits that motivate them to get involved. Children thoroughly enjoy holding reptiles that are brought to the nursery. They discover what the reptiles eat and where they live.

What does the early years setting do well and what does it need to do better?

- Children eagerly come to nursery. Magnificent, engaging activities are on offer in the vibrant indoor and large outdoor space. Enjoyable family events bring parents, children and staff together. Many exciting trips to historical castles and circus visits widen children's experiences.
- Staff meticulously plan learning experiences for individual children, considering how to build on children's prior knowledge in each area of learning. They provide stimulating challenges for most-able children. For instance, they encourage children greatly in mathematics, to solve difficult sums.
- Children are exceptionally confident talking about their feelings and emotions. Staff implement policies consistently throughout the nursery and teach children highly successful strategies to manage their feelings and behaviour. For instance, children paint emotions on stones and help children to consider how they might feel in particular situations.
- Staff use highly effective teaching methods, especially in teaching communication and literacy. For example, children pretend to be a teacher and use a clipboard as they write with a pencil, and they talk about the sun 'shining brightly' in the garden.
- Significant priority is given to children's safety. Staff develop children's

understanding of how to keep themselves safe exceptionally well. For example, they teach children about road safety. This is demonstrated when staff create an outdoor road track and provide signs for children to set up and use, such as a 'stop' sign.

- The highly impressive manager uses funding and resources to provide an abundant array of experiences for all children. For example, she purchased resources to enhance diversity in the garden area. This provides children the opportunity to play and learn new vocabulary about different people and the world around them.
- Children lead exceptionally healthy lives at nursery. They thoroughly enjoy the freshly prepared and nutritious meals. This is evident through discussion with children. Children tell the inspector that the cakes are 'sometimes food' where as carrots are 'always' foods. They play energetically, rest and relax, and manage their personal care exceedingly well. Staff follow meticulous nursery procedures to keep children safe and healthy, including those with specific medical or dietary needs.
- Parents are fully involved in the nursery. Staff share a wealth of information with them about their child's achievements. Parents take part in activities, such as arts and crafts and nursery-rhyme challenges. They comment favourably on the 'well-established staff team'.
- The manager monitors and supports staff extremely well. Staff receive consistent support and guidance through robust and comprehensive regular supervision and performance management. Staff access relevant professional development opportunities, which has enabled children to benefit from high-quality learning experiences and excellent teaching. For instance, staff have recently completed courses on forest-school learning and behaviour management. The manager evaluates the nursery extremely well with the views of parents and children.

Safeguarding

The arrangements for safeguarding are effective.

All staff keep up to date with safeguarding training and, as a result, have excellent and informative knowledge. They have a clear understanding of the signs and symptoms which could indicate a child is at risk. All staff know what procedures to follow to protect children from harm. They understand their responsibility to refer any such concerns to the appropriate professionals. The leaders ensure comprehensive safeguarding procedures and policies are in place to protect all children. The manager and staff have a broad understanding of wider safeguarding concerns and how to identify and report any concerns.

Setting details

Unique reference number	EY413982
Local authority	Surrey
Inspection number	10128617
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 10
Total number of places	20
Number of children on roll	21
Registered person unique reference number	RP511176
Date of previous inspection	10 September 2015

Information about this early years setting

Guildford Childcare Limited registered 2010. It operates in Guildford, Surrey. The nursery is open on Monday to Friday from 8am to 6pm, throughout the year. Outside of these hours, the owner also runs a childminding service from the same premises. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. A team of eight staff work with the children. All members of staff hold appropriate early years qualifications and, of these, one holds early years professional status and two hold qualified teacher status.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- The leader took the inspector on a learning walk around the setting.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning.
- The leader carried out an evaluation of teaching with the inspector, following a planned activity.
- The inspector checked the evidence of the staff training and suitability.
- The inspector spoke to staff, parents and children at appropriate points in the inspection and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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E: enquiries@ofsted.gov.uk
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